

Helping Learners Progress with their Maths

A one day training session for everyone who teaches and supports Maths and Numeracy in the Learning and Skills sector

The session:

- explores teaching and learning strategies which maximise learner achievement
- considers skills critical to progression
- develops interactive and collaborative teaching and learning approaches.

The focus is on practical teaching and learning approaches relevant across a range of programmes - Skills for Life Numeracy, Functional Maths and Embedded Numeracy.

Content covers:

- What we mean by progress in numeracy and maths
- Teaching and learning approaches effective in supporting learners to progress
- The role of formative assessment
- Maths-related language to support learner progress
- Turning difficulties into opportunities
- Teaching and learning resources to support learner progress

The audience:

Anyone who teaches or supports Maths and Numeracy in the adult learning sector, including the Voluntary Sector, Adult Community Learning, Workbased Learning , FE and Offender Learning.

To benefit fully from the session you need to have some experience of teaching or supporting Maths and Numeracy. A working knowledge of the numeracy curriculum and standards would be useful.

For further information:

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